

Griffin Memorial School

<p style="text-align: center;">Title I Home-School Compact</p>
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It is important that the families and schools of Litchfield work together to help students achieve high standards. A learning compact is an agreement among involved groups toward that goal. This compact is an invitation to be involved in reaching this goal.

School Administration Responsibilities:

- Create a welcoming and positive learning environment for students and parents.
- Involve parents in the planning, review, and improvement of the school's parental involvement policy, Title I Site Plan, and school-wide improvement plan.
- Hold an annual meeting to inform parents of the school's participation in Title I-A criteria, program, and parent involvement and other parent involvement/training activities. The school will invite all parents of children participating in Title I-A programs, and will encourage them to attend.
- Provide parents the opportunity to see and review all of their child's work and assessments. Inform parents of their child's progress through regular assessment reports and meetings. The school will exercise fairness, objectivity, transparency and credibility in the assessment reports shared with parents and the reports will be presented in an understandable format, at reasonable intervals, on how the student is progressing academically. Provide opportunities for parents to participate in decisions about the education of their child.
- Ensure that all certified and classified Title I staff are highly qualified.
- Communicate to parents all policies, possible changes and immediate announcements in understandable terms and graphics using all contact details provided by parents to communicate key messages.
- Update the information about school policies, expectations, programs, staff and any other information deemed necessary by the school.

School Administrator: _____

Title I Staff:

It is important that students achieve. I will make every effort to do the following:

- Provide meaningful learning activities.
- Endeavor to motivate my students to learn.
- Have high expectations for each student.
- Participate in professional development opportunities to improve teaching and learning.
- Meet the academic needs of students as individuals.

Title I Tutor: _____

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Parent/Guardian Responsibilities:

- Make sure that my child is on time and strives for 100 percent attendance, and contact the school if my child is absent.
- Establish a time and place for homework and work with my child to get it handed in the next day.
- Monitor the amount electronic media time my child has, including television and video games, and ensure that my child gets enough sleep each night.
- Attend conferences and Title I family nights, look at school work, and call the school as needed to monitor my child's progress.
- Check with my child daily for information sent home from school, read it and respond, if necessary.
- Participate, as appropriate, in decisions relating to my child's education. Stay up to date on school policies and, if possible, be a member of the school or the District's policy advisory groups, or Title I Planning Team.
- Read at least 15 minutes, a minimum of four times a week with my child, outside of school time.
- Supply the school with valid and updated contact details, including home and mobile numbers, e-mail addresses and home locations.
- Refer regularly to established means of communications for any updates about the school.
- Be courteous in my approach to staff when enquiring about my child.
- Attending all meetings, conferences and reviews related to their child's progress and performance. Failure to do so may jeopardize my child's progress and learning experience.

Parent Signature: _____

Student

- Come to school each day ready to learn and do my best!
- Do my homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Give my parents (or the adult who is responsible for me) all papers and information sent home with me from the school.
- Complete my class work/homework and ask for help when I don't understand.

Student Signature: _____